

MUST be submitted to division Convenor PRIOR to the start of Playoffs

**YEAR END PLAYER EVALUATION FORM**

**LEVEL:**  
**BOYS GIRLS**  
 squirt  
 peewee  
 bantam  
 midget/junior

catching throws  
 grounders  
 fly balls  
 infield throws  
 catch, throw, & make the play  
 outfield throws  
 confident  
 hits regularly  
 makes it to the base  
 where to throw the ball on a play  
 what to do as a base runner  
 softball rules  
 out of 60  
 most beneficial to team  
 windmill (fast, med, slow)  
 accuracy on 10 pitches (ie. 50% strikes)  
 # of walks per game

| Name | Fielding |  |  | Throwing |  |  | Batting |  |  | Knowledge |  |  | Total | Pos'n(s) | Pitching |  |  | Comments |
|------|----------|--|--|----------|--|--|---------|--|--|-----------|--|--|-------|----------|----------|--|--|----------|
|      |          |  |  |          |  |  |         |  |  |           |  |  |       |          |          |  |  |          |
|      |          |  |  |          |  |  |         |  |  |           |  |  |       |          |          |  |  |          |
|      |          |  |  |          |  |  |         |  |  |           |  |  |       |          |          |  |  |          |
|      |          |  |  |          |  |  |         |  |  |           |  |  |       |          |          |  |  |          |
|      |          |  |  |          |  |  |         |  |  |           |  |  |       |          |          |  |  |          |
|      |          |  |  |          |  |  |         |  |  |           |  |  |       |          |          |  |  |          |
|      |          |  |  |          |  |  |         |  |  |           |  |  |       |          |          |  |  |          |
|      |          |  |  |          |  |  |         |  |  |           |  |  |       |          |          |  |  |          |
|      |          |  |  |          |  |  |         |  |  |           |  |  |       |          |          |  |  |          |
|      |          |  |  |          |  |  |         |  |  |           |  |  |       |          |          |  |  |          |
|      |          |  |  |          |  |  |         |  |  |           |  |  |       |          |          |  |  |          |
|      |          |  |  |          |  |  |         |  |  |           |  |  |       |          |          |  |  |          |
|      |          |  |  |          |  |  |         |  |  |           |  |  |       |          |          |  |  |          |
|      |          |  |  |          |  |  |         |  |  |           |  |  |       |          |          |  |  |          |
|      |          |  |  |          |  |  |         |  |  |           |  |  |       |          |          |  |  |          |

**\*\* Rating scale 1 to 5 \*\***  
 5 being very strong, 4 being above average, 3 being average, 2 being below average, 1 being weak

Team Colour: \_\_\_\_\_

Coach: \_\_\_\_\_